



Langford Village CP School

Year 1 Curriculum Map

Autumn Term 2026

English Children will use FFT Success for all Phonics to develop key reading and writing skills. They retell stories, sequence events, describe characters, and join in with repeated phrases. Through discussion and role play, they build vocabulary, comprehension, and storytelling confidence. They will explore 'The Tiger who came to Tea' 'Owl Babies' and 'Three Billy Goats' Gruff'.	Mathematics Children learn to understand numbers to 10 by counting, ordering, and recognising their value. They use objects and pictures to explore addition and subtraction within 10, building fluency and confidence. They also identify and describe 2D and 3D shapes, using everyday language to compare and sort them.	Science Children learn to observe and describe seasonal changes across the four seasons. They explore weather patterns, daylight hours, and how plants and animals adapt throughout the year. Through hands-on activities and outdoor learning, they begin to recognise signs of each season and use simple scientific vocabulary.
PE Children develop fundamental movement skills such as running, jumping, balancing, and throwing. These build coordination, control, and confidence in physical activity.	History Children explore toys from the past and present to develop their understanding of change over time. They compare materials, designs, and how toys were used, asking questions and using simple sources like photos and artefacts. This helps build chronological awareness and historical vocabulary.	Computing Children learn how to stay safe online by recognising trusted adults and understanding basic rules for using technology. They practise using an online painting program to demonstrate their creativity and imagination and explore how data can be represented in different ways.
Art and DT Children explore drawing by experimenting with lines, shapes, and textures to express ideas. In design and technology, they learn to build simple windmill structures, developing skills in planning, joining materials, and understanding how design meets purpose. Both topics encourage creativity, problem-solving, and hands-on learning.	Geography Study of the local area - identifying landmarks, using simple maps, and understanding directions. We will take a trip around Langford to put our geographical knowledge to use.	PSHE/RSE Children learn about their place in the class and school community through Being Me in My World, exploring feelings, responsibilities, and rules. In Celebrating Difference, they begin to understand and respect individual qualities, learn how to be kind, fair, and inclusive learning about feelings, friendships, and how to be a respectful member of the class.
Music Children explore pulse and tempo through KAPOW units Keeping the Pulse and Tempo. They learn to keep a steady beat, respond to changes in speed, and express musical ideas using movement and instruments. Activities build listening skills, coordination, and enjoyment of rhythm and performance.	R.E In Year 1 RE, children explore Christian beliefs about thankfulness and kindness by asking "Is everybody special?" They learn how Christians celebrate harvest and Christmas, comparing the meaning and traditions of each. Through stories, discussion, and reflection, they begin to understand values like gratitude, giving, and belonging	